

The Economic Impact of the Rural Residency Program at the Medical Center of Southeastern Oklahoma on the Economy of Bryan County, Oklahoma

The National Center for Rural Health Works is presenting the economic impact of an Oklahoma rural residency program. Graduate medical education (GME) programs have a tremendous medical and economic impact on the community in which they are located. These programs not only employ a number of people and have a large payroll, but they also provide the community with additional health care services.

The overall objective of this study is to measure the

economic impact of the rural residency program at the Medical Center of Southeastern Oklahoma on the economy of Bryan County, Oklahoma.

National health expenditures¹ are projected to double from 2006 to 2017 from \$2.1 trillion to \$4.3 trillion. This would infer a reciprocal increase in the number of physicians needed to provide necessary health care services. As the need for physicians continues to rise, additional graduate medical education (residency training) programs will be necessary to provide an adequate physician supply.

Impact of Rural Residency Program at Medical Center of Southeastern Oklahoma in Durant, Oklahoma Direct Economic FT and PT Income incl. Activities Employment Benefits **Residency Program** <u>15</u> \$803,500 Multiplier **Employment Impact** Impact Direct Employment 15 Multiplier 1.62 Secondary Impact 9 **Total Impact** 24 **Income Impact** Multiplier Impact Direct Income Impact \$803,500 Multiplier 1.31 Secondary Impact \$249,085 Total Impact \$1,052,585 1% Co. Sales Retail Sales Tax Impact **Retail Sales Impact** Retail Sales Impact \$376.777 \$3.768 SOURCE: Direct employment & income from rural residency program

at the Medical Center of Southeastern Oklahoma, 2008; Minnesota IMPLAN Group, Inc.

employment multiplier resulted in nine secondary idency Program theastern Oklahoma employees and total employment impact of 24

change in final demand and the direct, indirect, and

employment multiplier of 1.62 indicates that for each

job created by the rural residency program, a 0.62 job is

created throughout the county due to business (indirect)

employees.

Employment and income multipliers have been

calculated by use of the IMPLAN model.² The

and household (induced) spending. Applying the

induced employment."

The income multiplier is 1.31 and resulted in secondary income of \$249.085 and total income impact of \$1,052,585. The secondary income is the income generated in other industry sectors in the economy of Bryan County due to the rural residency program spending and the rural residency program employees' spending. The rural residency program generated \$376,777 in direct and secondary retail sales in Bryan County, resulting in a 1% sales tax impact of \$3,768. The bottom line is that health services not only

Employment and payroll are

the important direct economic activities generated in Bryan County from the rural residency program. The rural residency program includes two general practitioner medical educators and a GME coordinator and 12 resident physicians. Total employment of the rural residency program is 15 full- and part-time employees, with an estimated payroll including benefits of \$803,500.

Multipliers are a way to measure the effects of changes in economic activity. An employment multiplier is defined as:

"... the ratio between direct employment, or that

contribute greatly to the medical health of the community, but also to the economic health of the community.

To present the impact of a residency program only from an economic perspective would shortchange some of the benefits that many communities have realized by integrating the residents and their medical education support staff into their communities. Thomas Gentile³ provides an excellent discussion of the intrinsic values of a residency program on community teaching hospitals and the rural community:

- 1. Medical education improves the quality of care to patients because there is constant monitoring of the patient's medical care by the resident physicians, as well as by the attending physician staff.
- 2. The quality of the medical staff is enhanced in a teaching hospital by medical education programs through improved physician recruitment and retention due to the enhanced hospital image and teaching hospital climate.
- 3. The opportunity for patient care research in a teaching hospital is made possible by the presence of full-time residents and fellows who participate in research both from a personal interest and to fulfill academic requirements.
- 4. Full-time resident physicians provide the community and the hospital with a more fiscally plausible means to serve the medical needs of the poor and underserved in the medical services area through the staffing of ambulatory care centers (clinics).
- 5. Residents develop a degree of loyalty to the hospital and also develop referral patterns and contacts with physicians on the hospital staff during their years of training, resulting in a larger proportion of graduating residents locating their practice within the service area of the rural residency hospital and resulting in community teaching hospitals receiving a larger percent of their admissions from medical staff who have graduated from their training programs.

These benefits are intrinsically valuable to the hospital and physicians; however, the integration of a rural residency program into a local community will also positively impact other health care providers.

The economic impact of the rural residency program on the economy of Bryan County is extremely important to Bryan County, but also is important to the Medical Center of Southeastern Oklahoma, the other health care providers in Bryan County, and to the larger surrounding region that benefits from the physicians trained in the rural residency program. In order to continue to provide quality primary care physicians for Bryan County and the surrounding region in the future, it is crucial that the Medical Center of Southeastern Oklahoma continue to support a quality rural residency program.

References

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3. Gentile, Thomas. "Value of Graduate Medical Education at a Community Teaching Hospital." May 1999 (Proper citation is pending).

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